



Performing Arts Virtual Learning

**7th and 8th Grade  
Competitive Drama**

**Original Oratory**

**May 14, 2020**



# **7th and 8th Grade Competitive Drama Lesson: May 14, 2020**

## **Original Oratory: Day 12**

**I can:**

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



# **Background**

## **Two Weeks Ago You:**

- **Learned about Original Oratory**
- **Picked your topic**
- **Researched your topic**

## **Last Week You:**

- **Began thinking about the structure of your speech**
- **Completed your outline**

## **This Week You:**

- **Wrote your rough draft of your speech**

**You will need your rough draft for today's lesson**



# Original Oratory (OO) Writing Process

## Pick a Topic

Chose a persuasive topic using the suggestions and guided questions on our “Topic Selection” page.

## Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

## Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

## Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

### TODAY'S FOCUS

## Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.

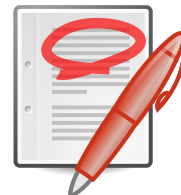


# Warm Up

**Read the rough draft of your speech aloud then answer these questions:**

- 1. Did the speech flow well from one section to another?**
- 2. Are there sections you can improve?**
- 3. Does the speech convey the message you intended?**

# Directions

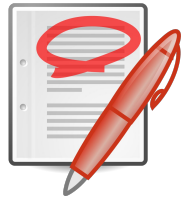


**Today you will be revising your speech using the checklist on the next page. Make sure your speech meets each of those expectations and revise it if necessary.**

**Once you feel confident that your rough draft is closer to a final draft, ask another person (a peer or adult) to read it over or listen to your speech. Have that person complete the checklist and give you suggestions. Then revise your speech again.**

**This process of review and revision may take some time. Use Friday and this weekend if necessary to give your reviewer time to look over your work.**

# Writing and Revision



Use your outline as a resource as you write your rough draft. Your speech should follow the same structure used in your outline. Use this checklist to make sure everything is included in your speech that should be, then ask a peer or adult to check it as well.

Introduction	<input type="checkbox"/> Effective Attention Getter <input type="checkbox"/> Significance of Topic <input type="checkbox"/> Thesis Statement <input type="checkbox"/> Outline/signpost your speech (first I will, then I will, then I will, etc.)
1st Main Point	<input type="checkbox"/> Explain the problem <input type="checkbox"/> Supported with evidence <input type="checkbox"/> Connects to the audience <input type="checkbox"/> Some humor used
2nd Main Point	<input type="checkbox"/> Explain how the problem affects us negatively <input type="checkbox"/> Use experts and statistics
3rd Main Point	<input type="checkbox"/> A serious tone is used <input type="checkbox"/> Tells a personal story or a compelling story about someone else
Solution or Conclusion	<input type="checkbox"/> Presents a solution <input type="checkbox"/> Gives examples of success <input type="checkbox"/> Urges the audience to take action <input type="checkbox"/> Links back to attention getter
Spelling and Grammar	<input type="checkbox"/> Correct spelling and grammar are used (Using correct spelling and grammar will help you to memorize your speech better!)
Writing Fluency	<input type="checkbox"/> Transitions are used between paragraphs <input type="checkbox"/> Writing flows naturally <input type="checkbox"/> Engaging and appropriate word choice

# **Revision Complete?**

## **Let's talk more tomorrow**

